

# Welcome to ASBCP

2025-2026



## Contact

School Phone: (813) 346-0600  
Available Hours: 8:45 am-9:30 am (and during Specials)

Support Services: Instructional Coach,  
School Counselor, ELL Support, ESE  
services, Student Services Team

Ms. Ronkowski: nronkows@pasco.k12.fl.us  
Ms. McEachern: fmceache@pasco.k12.fl.us  
Ms. Kavi: kangalam@pasco.k12.fl.us  
Ms. Mackey: tmackey@pasco.k12.fl.us  
TBA:  
TBA:

**Mrs. Altman, Principal**  
amaltman@pasco.k12.fl.us  
**Mrs. Wardell, Assistant Principal**  
kwardell@pasco.k12.fl.us

## Curriculum

- ☐ Unique Learning Systems (ULS)
- ☐ Math
- ☐ Science
- ☐ Social Studies
- ☐ English Language Arts

## Grading Scale

### K-2 Academics

E=Excellent  
S=Satisfactory  
N=Needs Assistance  
U=Well Below

### 3-5 Academics

A=Well above  
B=Above  
C=Adequate  
D=Below  
U=Well below  
NA=Not assessed

### Social Growth & Behavior

S=Successful  
N=Needs Assistance  
U=Unsuccessful  
NA=Not assessed at this time

Grades are based on individual  
progress and growth over time.

## Overview

### What are access points?

As part of the revision to the Florida Standards, access points for students with significant cognitive disabilities have been developed. These access points are expectations written for students with significant cognitive disabilities to access the general education curriculum. Embedded in the Florida Standards, access points reflect the core intent of the Standards with reduced levels of complexity.

Scan the QR code to learn more  
about Access points.



## Supply List



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## Expectations

1. Be Respectful
2. Be Responsible
3. Be Ready

If expectations are not followed:

1. Verbal/visual reminder
2. Repeat expectations
3. Classroom level intervention
4. School/Admin Team
5. Office Discipline Referral or Minor Infraction Report (as needed or warranted based on the Student Code of Conduct)

Student Code of Conduct



## Assessments

- ☐ ULS Checkpoints
- ☐ Pre and Post Tests
- ☐ Observations
- ☐ Florida Alternate Assessment
- ☐ Progress monitoring

## Academic Integrity

The use of Artificial Intelligence (AI) tools in this course is permitted only with explicit instructor approval. Students must disclose and cite any AI-generated content submitted for grading. Unauthorized use of AI to complete assignments or assessments constitutes academic dishonesty and will be addressed per the Pasco Academic Integrity Policy and Student Code of Conduct.

## Daily Procedures

1. Arrive to school on time.
2. Turn in homework/projects as assigned.
3. Sit in your assigned seat/area.
4. Follow school expectations.
5. Participate in class activities, small group/individual learning, assignments, assessments, and Special Area classes.
6. Be prepared with materials.
7. DO YOUR BEST!



Watergrass  
Elementary

## Websites



Pasco County  
Schools

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## Controversial Issues Statement

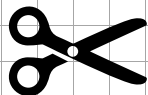
The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.

## Assignments & Late Work

Deadlines: Student submissions of late work will only be accepted until the end of the curricular unit/module/chapter of study. Teacher's discretion may be exercised with regard to extenuating situations and student needs.

Submission of Work: Class work and homework are due by the teacher assigned date.

Late Submissions: After the established deadline, teachers may apply a penalty for late submissions, not exceeding 50% total deduction of the value of the assignment. For students who have IEP/504 accommodations, penalties will not apply until extended time has elapsed.



### Student

I have read the course syllabus and understand what is required of me.

Signature \_\_\_\_\_

Date \_\_\_\_\_

### Parent/ Guardian

My child and I have reviewed and understand the course syllabus.

Signature \_\_\_\_\_

Date \_\_\_\_\_

**Return to your child's teacher  
by Friday, August 15, 2025.**