

Welcome to 4th Grade

2025-2026



Contact

School Phone: (813) 346-0600
Available Hours: 8:45 am-9:30 am and
10:35 am-11:20 am

Support Services: Instructional Coach,
School Counselor, ELL Support, ESE
services, Student Services Team

Mrs. McCauley: cmccaule@pasco.k12.fl.us
Mrs. Meyer: bmeyer@pasco.k12.fl.us
Mrs. Lynch: klynch@pasco.k12.fl.us
Ms. Woods:
Mrs. Krouse: akrouse@pasco.k12.fl.us
Mr. Albright: salbrigh@pasco.k12.fl.us

Mrs. Altman, Principal
amaltman@pasco.k12.fl.us
Mrs. Wardell, Assistant Principal
kwardell@pasco.k12.fl.us

Curriculum

- ☐ ELA: HMH Into Reading
- ☐ Math: Savvas enVision
- ☐ Science: McGraw Hill
- ☐ Social Studies: Gallopade
- ☐ Social Behavior: Second Step

Grading Scale

3-5 Academics

A=Well above expectation
B=Above expectation
C=Adequate progress
D=Below expectation
U=Well below expectation
NA=Not assessed at this time

3-5 Social Growth & Behavior

S=Successful
N=Needs Assistance
U=Unsuccessful
NA=Not assessed at this time

Grades are based on individual
progress and growth over time.

Overview

English Language Arts (ELA)

- Read and understand complex texts.
- Summarize and explain key details.
- Analyze story elements like characters and plot.
- Use context and tools to learn new words.
- Write clear stories, opinions, and reports.
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Mathematics

- Add, subtract, multiply, and divide large numbers.
- Understand place value to 1,000,000.
- Work with fractions and decimals.
- Measure angles and solve area and perimeter problems.
- Interpret data and solve multi-step word problems.

Supply List



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Expectations

1. Be Respectful
2. Be Responsible
3. Be Ready

If expectations are not followed:

1. Verbal/visual reminder
2. Repeat expectations
3. Classroom level intervention
4. School/Admin Team
5. Office Discipline Referral or Minor Infraction Report (as needed or warranted based on the Student Code of Conduct)

Student Code of Conduct



Assessments

- ☐ Weekly quizzes
- ☐ Module/unit tests
- ☐ District assessments
- ☐ FAST assessments
- ☐ Progress monitoring

Academic Integrity

The use of Artificial Intelligence (AI) tools in this course is permitted only with explicit instructor approval. Students must disclose and cite any AI-generated content submitted for grading. Unauthorized use of AI to complete assignments or assessments constitutes academic dishonesty and will be addressed per the Pasco Academic Integrity Policy and Student Code of Conduct.

Daily Procedures

1. Arrive to school on time.
2. Turn in homework/projects as assigned.
3. Sit in your assigned seat.
4. Follow school expectations.
5. Participate in class discussions, assignments, assessments, and Special Area classes.
6. Be prepared with materials.
7. DO YOUR BEST!



Watergrass
Elementary

Websites



Pasco County
Schools

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Controversial Issues Statement

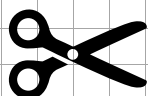
The Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If after careful, personal review of the program lessons and/or materials, a parent indicates to the school that either the content or the activity conflicts with his religious beliefs or value system, the school will consider a written request for his child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent requested absences.

Assignments & Late Work

Deadlines: Student submissions of late work will only be accepted until the end of the curricular unit/module/chapter of study. Teacher's discretion may be exercised with regard to extenuating situations and student needs.

Submission of Work: Class work and homework are due by the teacher assigned date.

Late Submissions: After the established deadline, teachers may apply a penalty for late submissions, not exceeding 50% total deduction of the value of the assignment. For students who have IEP/504 accommodations, penalties will not apply until extended time has elapsed.



Student

I have read the course syllabus and understand what is required of me.

Signature _____

Date _____

Parent/ Guardian

My child and I have reviewed and understand the course syllabus.

Signature _____

Date _____

**Return to your child's teacher
by Friday, August 15, 2025.**